

Summer Reading Assignment Grades 5 and 6

It is very important that you continue to read all summer. Reading increases your comprehension and vocabulary. It is a major part of all the subjects you will study. Try to do a little reading every day throughout the summer. Do not wait until the middle of August before you start to think about your summer reading.

Requirements:

- Read **two** grade level books, one fiction and one nonfiction. (See the attached lists for suggestions.)
- Do **two** book reports, one on the fiction book and one on the nonfiction book. The forms for completing these two reports are attached.
- Keep a Summer Reading Log (also attached). Please write the date you finished the book, the title of the book and name of the author, and whether you liked the book or not. (Put this in the comments section.) After reading the two required books, the choice of fiction or nonfiction is up to you. Those who read four or more books by the end of summer will receive a surprise.

Due Date: Both the book reports and the Summer Reading Log are due on the first day of school.

Summer Reading Lists: Fiction and Nonfiction

Fiction Suggestions:

<i>Chasing Redbird</i>	Sharon Creech
<i>Matilda</i>	Roald Dahl
<i>Shiloh</i>	Phyllis Reynolds Naylor
<i>From the Mixed up Files of Mrs. Basil E. Frankweiler</i>	E.L. Konigsburg
<i>Maniac Magee</i>	Jerry Spinelli
<i>The Secret Garden</i>	Frances Hodgson Burnett
<i>Souder</i>	William Armstrong
<i>Holes</i>	Louis Sachar
<i>Chronicles of Narnia</i>	C.S. Lewis
<i>Because of Winn-Dixie</i>	Kate DiCamillo
<i>Where the Red Fern Grows</i>	Wilson Rawls
<i>Esperanza Rising</i>	Pam Munoz Ryan
<i>The Westing Game</i>	Ellen Raskin
<i>The Crooked Kind of Perfect</i>	Linda Urban
<i>The Unwanteds</i>	Lisa McMann
<i>The Call of the Wild</i>	Jack London
<i>Bud, Not Buddy</i>	Christopher Paul Curtis
<i>Lily's Crossing</i>	Patricia Reilly Giff
<i>Roll of Thunder, Hear My Cry</i>	Mildred Taylor
<i>Island of the Blue Dolphin</i>	Scott O'Dell
<i>Percy Jackson Series</i>	Rick Riordan
<i>Heat</i>	Mike Lupica
<i>Little House on the Prairie</i>	Laure Ingalls Wilder
<i>Sarah, Plain and Tall</i>	Patricia McLaughlin

Students may also read other books by any of the authors listed above.

Narrative Nonfiction Suggestions:

What It's Like to Climb Mount Everest, blast off into space, survive a tornado, and other extraordinary stories by Jeff Belanger.

Shipwrecked! The True Adventures of a Japanese Boy by Rhonda Blumberg

Sniffer Dogs: How Dogs (and Their Noses) Save the World by Nancy Castaldo

Mission Control, This is Apollo: The Story of the First Voyages to the Moon by Andrew Chalkin

Reading Between the Bones by Susan Clinton

Marley: A Dog Like No Other by John Grogan

Boy on the Lion Throne by Elizabeth Cody Kimmel

Dinosaur Bone War: Cope and Marsh's Fossil Feud by Elizabeth Cody Kimmel

Frozen in Time by Mark Kurlansky

The Fairy King: or Elsie and Frances Fool the World by Mary Losure

The Tapir Scientist: saving south America's Largest Mammal by Sy Montgomery

The Might Mars Rover: The Incredible Adventures of Spirit and Opportunity by Elizabeth Rusch

The Secret Subway: the Fascination Tale of an Amazing Feat of Engineering by Martin Sandler

Trapped in Ice by Martin Sandler

Byrd & Igloo: A Polar Adventure by Samantha Seiple

Marching to Appomattox: The Footrace that Ended the Civil War by Ken Stark

You may choose another nonfiction book that interests you as long as it is over 75 pages.

Name _____

Summer Reading Fiction Book Report

Please fill out this form for your summer fiction book report and bring it to school on the first day of school. You may type this if you prefer. **Answer all questions in complete sentences.**

Title: _____

Author: _____

Characters

Main character's name _____

Description _____

Other character's name _____

Description _____

Setting

Time _____

Place _____

Conflict

(Main Problem in Book)

Five important events in the Book. Please list in sequence and in full sentences.

1. _____

2. _____

3. _____

4. _____

5. _____

Conclusion

(How does the book end?)

Inference/Theme/Moral

What might someone learn from reading this book? Explain how this is shown in the book with examples.

Recommendations

Did you enjoy this book? Why or why not?

Name_____

Summer Reading Nonfiction Book Report

Please fill out this form for your summer nonfiction book and bring it to school on the first day of school. You may type this if you prefer. **Answer all questions in complete sentences.**

Title:_____ Author:_____

Publisher_____ Date: _____

Topic_____

Number of Pages_____

List ten (10) new facts you learned about the topic.

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9. _____

10. _____

Did you enjoy this book? Why or why not?

Why did you choose this book?
